

Department of Philosophy

Programme Specific Outcomes

1. *Ability in critical thinking skills.* This skill is carried through all Philosophy courses at lower and upper division levels.
2. *Understanding of concepts of right, wrong, good and bad; understanding of moral principles and their application in everyday life.* These skills are largely, but not exclusively, applied in our Values and Evaluation classes, particularly Ethics and Applied Ethics classes and our Philosophy of Law classes.
3. *Ability to read and interpret philosophical texts.* This skill is acquired in all of our lower and upper division Philosophy classes. Reading texts and interpreting them is fundamental to all of our Philosophy classes. Each class uses a combination of what could be called 'ur-texts', or original texts by the prime movers of philosophy, combined with textbooks and other literature as assigned. One of the principal concerns of our faculty is to make sure that students in the Philosophy major have a meaningful intellectual encounter with original texts in the field in each of the three sub-disciplines cited elsewhere in the report.
4. *Ability to recognize, express, and analyze arguments in philosophical texts.* This is a crucial skill. Students must be able to extract arguments from philosophical texts. In upper division classes across each of our three sub-disciplines of History/History of Ideas, Metaphysics/Epistemology, and Values/Evaluation, faculty teach strategies and methods for extracting arguments from texts.
5. *Ability to summarize and explain difficult ideas and concepts.* This goes hand in hand with the previous competency. It is achieved through analysis and critical thinking and student practice in class discussions, presentations, and argumentation. This happens in all upper division classes in the major.
6. *Ability in writing that reflects careful attention to language, logic, and subtleties of reasoning.* The Philosophy major is writing intensive. Students are taught skills as to how to write succinctly, clearly, thoroughly, probingly. Writing assignments are prevalent in our History and Values sub-disciplines. Our 400 level Philosophical Psychology, Philosophy of Language, Philosophy of Mind, and Special Topics in Metaphysics courses are also writing intensive.
7. *Ability to write philosophical essays that have coherent theses and reasonable supporting arguments.*
8. *Ability to understand reality from different perspectives and thus to understand that different people will define issues in different ways.* This competency is addressed in all our courses and is especially relevant in our

Values and Evaluation courses, which includes our Ethics classes as well as Philosophy of Law classes.

9. *Ability in research methodology.* Research methodology includes learning to utilize the resources available at libraries for conducting philosophical research. It also involves learning the discipline standard for citation and bibliographies, abstracts and prospectus writing. Most importantly, research methodology helps students understand how to pick an appropriate topic, in subject and length, for various philosophical projects, including papers, presentations, and theses. This competency applies in upper division Philosophy classes especially where deeper research into a particular topic is required.

Moreover, the Philosophy program develops in students a sense of the value and limits of philosophy, a reflective attitude and sensitivity to the subtleties and complexities of philosophical judgments, and a life-long commitment to learning and inquiry.

Course Outcomes

Indian Philosophy

- Indian Philosophy will teach our students the learn of morality & importance of moral values. So far an Indian Philosophy in concerned if given the same value to religion & ethics. Students will learn, that the welfare of society is nothing but their own welfare.
- Buddhist Philosophy teacher, that though sorrow is the part & parcel of life. We can overcome it by exercising good conduct, which will lead to an honest & non-violet life.
- In the present society, almost everyday we are going through the experience, where people are fighting amongst themselves due to their lust for material pleasure, for greed & anger. The Buddhist ethical values teach the students, how to fight against, what is evil & how to cultivate the values to attain 'Shorts' or 'Peace'.
- Jaina Philosophy will teach them tolerance to others opinion, religion & doctrines. They will learn that each every knowledge is relative.

PSYCHOLOGY

- Students will learn the different methods of psychology & with their they will be able to know their own mental & processes, on the basis of which they can also know the same of the others.
- The experience of error is also a part of our life the students will learn from psychology, how all these take place.
- The students will learn the exact way of learning.
- Only learning is not sufficient, it is also important to retain all these learned subjects & to recollect it properly, when the situation demands. And psychology will help them to know all these.
- Students will learn how to measure intelligence & I.Q.

- By studying Philosophy students will be able to explain accurately and precisely what Philosophy is, including its various branches and what kinds of problems philosophy deals with.
- Students will be able to apply concepts in critical thinking and logic, including the elements of reasoning, intellectual standards, assessment of validity and strength of conceptual biases to evaluate theories and arguments. They will also be able to improve their own thinking by abandoning the dogmatic attitude. Students will be able to articulate, evaluate and defend their own positions on philosophical issues.

Ancient Philosophy:

- Students will be able to explain the key concepts, theories, and arguments of the most significant philosophers from the pre-Socratic to the post-Socratic periods. They will be able to explain how each philosopher reflects and shapes the intellectual and institutional context of his time. Students will be able to discuss and assess the impact each of the philosophers have had on modern understanding and institutions.

Modern Philosophy:

- Students will be able to explain the key concepts and arguments of the philosophers they study in this course. Students will be able to explain how each significant modern philosopher responded to the philosophical tradition. Students will be able to apply modern philosophers in order to make ethical judgments, identify epistemological assumptions and evaluate arguments about God, beauty, reality & causation. They will also be able to explain how each philosopher has influenced our own thinking today. They will be able to articulate and rationally defend their own philosophical ideas based upon the issues, concepts and arguments of the philosophers they study. Students will have the capacity of analyzing the word-meaning, Definitions & vagueness & sentence meaning. They will be able to participate in philosophical debates such as concepts, truth, various sources of knowledge.

Philosophy of Religion :

- “Philosophy of Religion means philosophical thinking about religion.” Students should be able to analyse, explicate and evaluate important theories and arguments of primary texts in the philosophy of religion. They will be able to explain the grounds for Belief in God and at the same time the grounds for Disbelief in God. Students should be able to explain the key philosophical concepts relevant to the various responses to those issues.

Ethics

- Students will be able to explain the philosophical issues involved in the living and reasoning about the moral life. Students will be able to explain the key philosophical concepts relevant to the various responses to those issues. They will be able to analyse, explicate and evaluate important theories and arguments through careful reading of primary texts in moral philosophy. They will be able to articulate and evaluate an everyday ethical problems such as Human Rights & Discriminations, Suicide, Euthanasia, Feminism etc.

Ethics

- “Logic in the study of the methods and principles used to distinguish correct reasoning from incorrect reasoning.” Students will be able to translate complex natural language arguments into symbolic logic. They will be able to use truth tables to evaluate arguments. They will learn rules of valid inference in statement & predicate logic concepts in mathematical logic. They will be able to construct proofs in statement & predicate.

Social Philosophy :

- Philosophy gives us a comprehensive knowledge of the worlds by studying different types knowledge. In like manner, the social philosophy gives us a total view of society after studying the different departments of society.
- Students should be able to interpret the significance of the social facts & critically evaluates them.
- Students should be able to make a comparative study of the different social ideals & critically evaluate these ideals.

- Students will be able to explain the nature, features & psychology of different types of social groups & institutions family, school, college, factories, markets, co-operative societies, cultural institutions etc. They will be able to explain the Aim, ideals & theories of Education.
- Students will be able to detect the elements of state. They should know the different theories of the state & different forms of Government.
- Students will be able to explain social problems & social Discuses.
- After studying the course properly students will be eligible to establish themselves in various aspects of life.