

# **Department of Education**

## **Program Specific Outcome**

### **Individual Development**

Education enables a human being to attain the greatest possible harmony, internal and external, spiritual and material, for the fullest possible development of human potentialities and capacities. Development of an individual – physically, mentally and spiritually is well known aim of education. Aim of education should be to make children self- confident and self dependent, and to make them strong physically and mentally.

### **Social and National Development**

Education produces effective individuals in the sense that they realize their responsibilities towards the society. Social aims and goals in education are equally important because an individual lives in society and has his obligations towards his nation and National developments.

### **Social Transformation**

Education not merely equips an individual to adjust with society to its customs and conventions, but it enables him/her to bring desirable changes in the society as every educational institution from school to college and university work as an agency of change.

### **Modernization**

Education enables us to move with times and attain excellence in science and technology. One of the suggestions explicitly points out that, our education should integrate and unite the people of India, modernise society while preserving what is authentically Indian in our cultural and spiritual heritage.

### **Acquisition of Values**

Acquisition of Values is needed for social transformation. Moral, cultural and spiritual values in education have been given immense importance. Thus the new education policy of India should be built on the foundation of ancient spirituality and modern culture and technical sophistication. It should develop scientific temper and spirit of enquiry in the students.

### **Community Participation**

The education system in all its branches and sectors get itself involved in activities related to problems of local community life and shall thus endeavour through the desirable community participation community involvement in the educational field to bring all education of its rightful place in community life.

### **Development of Democratic Values**

Education is worthwhile when an educated person does translate democratic values in his/her behaviour and thus democracy survives for long. Hence, education makes deliberate and planned effort on development of these values in the people.

### **National Integration**

It means harmonizing religions, language, caste, and class and community differences as they exist in India causing social tensions. It is essential that the people of India in spite of these differences live peacefully and cooperatively and utilize their varied talents for the enrichment of the national life as a whole. Education through various programmes and tailored curriculum makes efforts to develop in the people such attitudes and values. It is difficult but possible.

### **Sustainable Development**

Education spreads the awareness regarding sustainable development among students. Thus education is a important weapon to remove those issues and challenges concerning environment.

### **Universalization**

Emphasis is given in cultivating good qualities like cooperation, good will, forgiveness, tolerance, honesty, patience etc. in order to encourage universal brotherhood and to prepare students worthy citizens of the country. Values of optimism and secularism, and service to the poor should be stressed on the young minds.

## **Course Outcomes**

### **Educational Philosophy (UGEDH 101, 201, 406 & 604)**

After completion of this course students will be able ....

1. to understand the meaning, aims, functions and role of education.
2. to understand the relation between education and philosophy.
3. to be acquainted with Indian and western schools of philosophy and their impact on education.

4. to be acquainted with the contribution of great educators.

### **Educational Psychology (UGEDH 102 & 201)**

After completion of this course students will be able ....

1. to understand the meaning of Psychology, and be acquainted with its different perspectives.
2. to realize the relationship between Psychology and education.
3. to know the patterns of different aspects of human developments and relate this knowledge with Education.
4. to be acquainted with the cognitive approach to development and thus to understand the processes and factors of cognition.

### **Educational Sociology (UGEDH 301 & 401)**

After completion of this course students will be able ....

1. to understand the meaning of sociology and Education and realize its pertinence to education.
2. to become aware of the different social factors that influence education.
3. to become aware of social groups that influence education.
4. to become aware of the processes of social change and their impact on education.
5. to be acquainted with current social issues and their relationship with education.

### **Development of Education in India- Ancient, Medieval, British & Post Independent Period (UGEDH 302, 303 & 402)**

After completion of this course students will be able ....

1. to be acquainted with the salient features of education in India in Ancient & Medieval times.
2. to be acquainted with the development of education in British India.
3. to be acquainted with the development of education in Independent India, including significant points of selected Education.
4. to be acquainted with current issues and trends in Education.

### **Value Education (UGEDH 306)**

After completion of this course students will be able ....

1. to become responsible citizens in the personal and social life

2. to develop proper attitude towards self and fellow being of one's own country, people of other countries leading to international understanding

### **Educational Management and Administration (UDEDH403)**

After completion of this course students will be able ....

1. to understand the concept of school organization.
2. to be acquainted with modern aspects of school organization.
3. to understand the difference between educational Management & Administration at different levels of education.

### **Educational Guidance & Counselling (UDEDH501)**

After completion of this course students will be able ....

1. to understand the concept of guidance and counselling.
2. to become aware about tools and techniques for conducting guidance and counselling services.

### **Educational Technology (UDEDH502)**

After completion of this course students will be able ....

1. to enable the student to understand the concept of educational technology.
2. to expose the students to the basic developments in educational technology.
3. to acquaints students with different instructional techniques.
4. to develop the ability to analyze classroom teaching – learning and the ability to observe classroom behaviour and group dynamics.

### **Measurement & Evaluation in Education (UDEDH601)**

After completion of this course students will be able ....

1. to develop understanding of the concepts of measurement and evaluation in education
2. to be acquaint with different types of measuring instruments and their uses.
3. to acquaint with the principles of test construction.
4. to develop understanding of the concepts of validity and reliability and their importance in educational measurement.
5. to develop the ability to organize relevant educational data.
6. to develop the ability to use various statistical measure in analysis and interpretation of educational data.
7. to develop the ability to interpret test data.

8. to develop the ability to represent educational data through graphs. To develop skill in analyzing descriptive measures.

**Comparative Education (UDEDH601)**

After completion of this course students will be able ....

1. to analyze and compare Indian educational system with abroad.
2. to criticize the bad practices of Indian educational system in the light of good practices by other countries.